

Contract for Extra-Curricular Participation (2011-2012)

Use of Illegal Substances, Alcohol, and Tobacco in Violation of SCHSL Regulations and District Policies:

Students are strongly encouraged to refrain from the use of illegal substances at all times since it is a violation of the law for them to consume alcohol while under age 21, and the use of illicit drugs is illegal for anyone at any time. It is the philosophy of the District that the use of these substances is not only illegal but impairs students' performance, may endanger others with whom they are participating, and the potential lingering effects of such use may take away from the efforts of others. Likewise, it damages the school's reputation when students who represent the school are known by the public or their peers to be users of such substances. The use of tobacco products or non-prescribed performance enhancing substances is prohibited by SCHSL and District policies. Substance violations when discovered, whether they took place at school or off campus, will be dealt with in the following progressive manner (this applies over the student's total high school enrollment within the District and continues to apply if they leave the District and then return):

1st Offense*: the student will be denied participation for 20% of the scheduled events for that activity **with a minimum of at least one event being missed**. During this time it is expected that the student and his/her parents will seek appropriate counseling. The student will be expected to continue practice or rehearsal with the activity; if the student chooses not to practice/rehearse, then he/she will have removed himself/herself from the activity for the remainder of the activity. This penalty shall also carryover into other activities in which the student may participate. For example, the student plays basketball which has an 18 game season; 20% is 3.6 games which will be rounded up to 4 games; the student violates the policy with one game left in the season he/she is denied participation in that game, and if they go on to play baseball, will be denied the first three scheduled games of the baseball season. Practices and scrimmages do not count.

2nd Offense: the student will be denied participation for 50% of the scheduled events for that activity with a minimum of at least three (3) events being missed. During this time the student must seek counseling through an agency or individual that specializes in or has training in substance abuse counseling; this must be documented to the school administration prior to the student being reinstated. Again, if the student chooses to stop practice/rehearsal with the team or activity, he/she will have removed himself/herself from the activity for the remainder of the activity; this stays in place through all representative activities in which the student is involved. The carryover provisions described in 1st Offense above are in place with Offense #2.

3rd Offense: the student will be denied participation for the balance of his/her enrollment in the District or at least one calendar year from the date of the offense. Students will only be reinstated upon proof of substantial involvement in counseling that took place over an extended period of time. A report must be presented to the school administration at a formal appeal and from an accredited counseling agency, which state that the student has completed a full regimen of counseling around his/her dependency and that his/her parents or guardians were also substantially involved. It will be the school administration's decision to reinstate any student on a case by case basis.

*Students who self-refer on the first offense will not be suspended from any activities; however, they are expected to seek counseling.

No permanent record of this action will be kept or transferred to other schools (with the exception of other schools in the District), colleges or employers.

Violations of the law or behaviors and activities that embarrass or discredit the student, team, or school.

The progressive set of consequences outlined above regarding the use of illegal substances shall also apply to students, who through their actions or behaviors discredit themselves, their team or activity or the school, except the drug counseling requirement shall not apply. Such consequences will be imposed by the school administration at their discretion; however, students and their parents are informed that the following are examples of discrediting or inappropriate activities that are subject to this policy:

Being indicted for a felony, convicted with driving under the influence, being in the possession of or under the influence of illegal substances, unlawful possession of a weapon, unlawfully discharging a weapon, tampering with or trying to gain entry into confidential school records, vandalism, using Internet sites (such as MySpace.com) to harass, bully or threaten other students or school personnel, or to post pornographic, vulgar or obscene pictures or statements; this is only a partial list of possible activities that will generate consequences. **Individual schools must consult with the District Office of Student Services or other appropriate administration in applying these consequences to other inappropriate activities. There is nothing in this Contract that prohibits the school from imposing a more significant/severe consequence to a behavior or legal offense after consulting with the District Administration.**

ADMINISTRATIVE REGULATION (2011-2012)

Academic Eligibility for High School Students Involved with Extra-Curricular Activities

The intent of this regulation is to establish the priority of academic performance as criteria for extra-curricular participation. All students who are subject to the Beaufort County School District Extra-curricular Guidelines are also subject to the provisions of this regulation. It is essential for this regulation to have success that staff, students and parents all work cooperatively for the academic benefit of students.

The steps of this regulation are as follows:

1. Beginning on Monday (or the first school day of the week) the fourth week of the school year, all students involved with extra-curricular activities subject to the Extra-curricular Guidelines of the district will turn in bi-weekly academic grade reports from each of their teachers.
2. Students who have an overall average of 76 or lower after three weeks of school (as reported at the beginning of the fourth week) in any individual course will be **required** to attend tutoring provided by the school and staffed by at least one certified high school teacher; school administration will monitor the student to tutor ratio to ensure that adequate staff are available to meet student needs. Students who **refuse** to attend the tutoring program will be ineligible to compete in events representing the school.
3. During their time of attending these school sponsored tutoring sessions, students will still be eligible to participate in extra-curricular activities including athletic practices and events.
4. The teacher who issued the failing grade will either provide tutoring for the student or provide information to the tutoring center as to areas where improvement is needed.
5. The school will ensure that a student who has been issued a failing grade has the opportunity, through additional work or regular classroom graded work, to raise the grade to a passing level. The school is not required to provide additional opportunities for graded work; such opportunities if made available must be provided to all students.
6. Following four complete weeks of tutoring, if the student still has an average of 76 or lower in one or more classes, the school administration will convene a meeting with the parent/guardian of the student, the student, the coach or advisor of the activity, teachers involved and any other staff considered appropriate. At this time, one of the following will take place after a thorough review of the student's academic progress and progression toward graduation:
 - a. The student maintains a grade of 70 or above in all classes and will maintain eligibility for the activity.
 - b. The student still has grades of 76 or below but at 70 or above, they will maintain eligibility and be required to continue tutoring.
 - c. If the student continues to have a grade below 70, the following considerations will be given:
 - i. If the student does not need the class for graduation or to ensure the completion of at least 6 credits that school year, they will maintain eligibility but be required to attend tutoring
 - ii. If the student needs the class for graduation or to ensure completion of 6 credits in the current school year, the Principal will, after review of class placement, overall performance, class performance and other pertinent data, decide if the student continues participation; any continued participation will require continued attendance at tutoring.
7. Students who are failing one or more classes at the beginning of their participation in an extra-curricular activity, after the first three weeks of the school year, will be immediately **required** to attend tutoring. With these students, steps 2-6 as outlined above will be followed.
8. Handicapped students:
 - a. Students diagnosed as handicapped and being served in a non-diploma program shall be considered eligible for participation in extra-curricular activities if he/she is successfully meeting the requirements of his/her Individual Education Plan (IEP)
 - b. Students diagnosed as handicapped and being served in a program leading to a state high school diploma must meet all eligibility requirements previously stated in this policy for participation in extra-curricular activities.
9. By South Carolina High School League (SCHSL) rule (see pages A-12 and A-13), students who are eligible the first semester of the year for athletics are eligible for any sport that begins in the first semester. If that sport continues into the second semester, the student remains eligible under SCHSL rules; however, they shall be subject to the requirements outlined above (see 2-6) and could be denied participation in events where they represent the school. By SCHSL rule, students are only eligible for sports that begin in the second semester if they have maintained or gained eligibility as a result of first semester academic performance.

Interim Progress Reports and Quarterly Grade Reports can be used in place of bi-weekly reports

Middle School Athletic Eligibility

Any student promoted from the previous year is eligible in the fall semester.

- 1) Eligibility for the spring is based on fall semester academic performance.
- 2) Students are eligible for the entire season even if it spans semesters; participation in a sport that spans semesters is based on participation guidelines listed below:

Participation Guidelines

- a. Participation means that a student attends and is engaged in athletic study hall, practice, and games.
- b. All courses are considered, both core academic and related arts.
- c. Student participation is based on both academic and behavior performance which will be reflected in students' bi-weekly athletic reports checked through PowerSchool by the Assistant Athletic Director.
- d. Non-participation in game play only shall occur for any of the following:
 - Any student with an F on their bi-weekly report will be immediately suspended for the following week's contests.
 - Any student with a D or F on their bi-weekly report will be required to attend all available study hall sessions during the following week. Their grades will be checked the following Friday, and eligibility for participation in the following week may be re-determined prior to the next scheduled bi-weekly report. In order for a suspended athlete to become eligible, they must improve their failing grade to at least a 70%.
 - Any student who does not fulfill their study hall requirements while on the "watch list" or "warning list" will be suspended for the following week's contests.
 - "Watch List" is made up of any student who has a D (70-76%) in one or more classes. "Warning List" is made up of any student has an F (< 70%) in one or more classes.
 - 3 ISS assignments during any sport season will result in one game suspension.
 - Additional ISS assignment will result in another game suspension with Principal review of future participation in the sport.
 - OSS will result in one game suspension with Principal review of future participation in the sport.
 - While students are excluded from game play under these conditions, they are still required to attend study hall, practice, and games during the week of ineligibility.

Parent's Permission & Acknowledgement of Risk for Son or Daughter to Participate in Athletics

-As the parent or legal guardian of the named student-athlete, I give my permission for his/her participation in athletic events and the physical evaluation for that participation. I understand that this is simply a screening evaluation and not a substitute for regular health care. I also grant permission for treatment deemed necessary for a condition arising during participation of these events, including medical or surgical treatment that is recommended by a medical doctor. I grant permission to nurses, trainers and coaches as well as physicians or those under their direction who are part of athletic injury prevention and treatment, to have access to necessary medical information. I know that the risk of injury to my child/ward comes with participation in sports and during travel to and from play and practice. I have had the opportunity to understand the risk of injury during participation in sports through meetings, written information or by some other means. My signature indicates that to the best of my knowledge, my answers to the above questions are complete and correct. I understand that the data acquired during these evaluations may be used for research purposes.

-Student athletes may be responsible for driving themselves to local contests. The student athlete or a parent/guardian is the only person who can drive the student. Students may not drive other athletes to local contests. These local contests include Prep, Christian Academy, and Bluffton. Hilton Head Island High School may provide a bus for larger teams to compete at local contests.

-By signing this document I acknowledge I have read the Contract for Extra-Curricular Participation, Administrative Regulation and the Parent's Permission & Acknowledgement of Risk for Son or Daughter to Participate in Athletics. I understand that the student-athlete/parent/coach must abide by these policies.

Student name (please print) _____

Signature of athlete _____

Date _____

Parent name (please print) _____

Signature of parent/guardian _____

Date _____

Please return signature page only. (2011-2012)